

Rachna Sagar Physics Lab Manual Class 12

Physics Lab Manual, Fall 2008 Mukesh Chhajer
2008

Physics: a Laboratory Manual Puri

Physics Practical for Engineers with Viva-Voce
Chandra Mohan Singh Negi 2018-06-30 This is one of enumerable self-help or how to books with an emphasis on Engineering Physics Practical. The basic premise of the book is that there are certain simple experiments, involving no more than rudimentary Physics laws and the very basic laws of Engineering Physics for undergraduate college engineering students. But these practical are often not done or taken lightly, for several reasons. First, people don't realize how easy they are to do. Second, and more fundamental, they are not done because it does not occur to people to do them. Finally, and

tragically, no one in their elementary, middle, or high school educational experience has stressed the importance of doing them, and of course neither did they teach to do them. This book is to reveal to you what the experiments are, make them readily understandable, and by means of a very easy-to-use illustrations. The main thing you should expect from this book is the theories and practical related small information more precisely about experiments. You will get a rudimentary understanding of the basic concepts behind the Engineering Physics experiment that governs the fundamental daily life questions that challenge us in life. The book is divided into seven major categories and Fifteen chapters. In this book the students will find solutions to experimental obstacles normally faced by undergraduate college engineering students.

students. In summary, you don't need any special background or ability to profit from this book.

General Physics Lab Manual Pearson Custom Publishing 1999-08-01

Chemistry Lab Manual Neena Sinha, R Rangarajan, R P Manchanda, R K Gupta, Rajesh Kumar Lab Manual

Comprehensive Laboratory Manual in Biology XII Dr. J. P. Sharma 2011-04-01

Core Science Lab Manual with Practical Skills for Class X V. K. Sally 2019-01-17 Goyal Brothers Prakashan

Physics 152 Lab Manual Edward Shibata 1992-12-01

Physics I Lab Manual John Dayton 2013

Lab Manual-Physics-TB-12_E-R Dr R K Gupta
Lab Manual-Physics-TB-12_E-R

Practical/Laboratory Manual Physics Class XII based on NCERT guidelines by Dr. Sunita

Bhagia & Megha Bansal Dr. J. P. Goel
2020-06-24 SECTION : A EXPERIMENTS 1.To

determine resistance per cm of a given wire by plotting a graph for potential difference versus current, 2.To find resistance of a given wire using meter bridge and hence determine the specific resistance (Resistivity) of its material, 3.To verify the laws of combination (Series/Parallel) of resistance using a meter bridge, 4.To compare the e.m.f. of two given primary cells using potentiometer, 5.To determine the internal resistance of a given primary cell (e.g. Leclanche cell) using potentiometer, 6.To determine the resistance of a galvanometer by half deflection method and to find its figure of merit. 7 A. To convert a given galvanometer (of known resistance and figure of merit) into an ammeter of desired range and to verify the same, 7.B.To convert a given galvanometer (of known resistance and figure of merit) into a voltmeter of desired range and to verify the same. 8.To find the frequency of AC mains with a sonometer and horse-shoe magnet.
SECTION : B EXPERIMENTS 1.To find the value

of v for different values of u in case of a concave mirror and to find the focal length, 2.To find the focal length of a convex lens by plotting graph between u and v or $1/u$ and $1/v$. 3.To find the focal length of a convex mirror, using a convex lens.4.To find the focal length of a concave lens, using a convex lens. 5. To determine the angle of minimum deviation for a given prism by plotting a graph between the angle of incidence and angle of deviation, 6. To determine refractive index of a glass slab using a travelling microscope, 7.To find the refractive index of a liquid by using a convex lens and a plane mirror, 8.To draw I-V characteristics curve of a p-n junction in forward bias and reverse bias, 9.To draw the characteristics curve of a zener diode and to determine its reverse break down voltage, 10.To study the characteristics of a common-emitter n-p-n or p-n-p transistor and to find out the values of current and voltage gains.

SECTION : A ACTIVITIES 1.To measure the resistance and impedance of an inductor with or

without iron core, 2.To measure resistance voltage (AC/DC), current (AC) and check continuity of given circuit using multimeter, 3. To assemble a household circuit comprising of three bulbs, three (on/off)switches, a fuse and a power source. 4.To assemble the components of a given electrical circuit. 5.To study the variation in potential drop with length of a wire for a steady current, 6.To draw the diagram of a given open circuit comprising atleast a battery, resistor/rheostat, key ammeter and voltmeter. Make the components that are not connected in proper order and correct the circuit and also the circuit diagram. SECTION : B ACTIVITIES 1.To study effect of intensity of light (by varying distance of the source) on an LDR (Light Depending Resistor), 2.To identify a diode, a LED, a transistor, an IC, a resistor and a capacitor from mixed collection of such items, 3. Use a multimeter to : (i) identify the transistor, (ii) distinguish between n-p-n and p-n-p type transistor, (iii) see the unidirectional flow of

current in case of a diode and a LED, (iv) Check whether a given electronic components (e.g diode, transistor or IC) is in working order, 4.To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab, 5.To observe polarisation of light using two polaroids, 6. To observe diffraction of light due to a thin slit, 7.To study the nature and size of the image formed by : (i) convex lens, (ii) concave mirror on a screen by using candle and a screen for different distance of the candle from the lens/mirror, 8.To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses. SUGGESTED INVESTIGATORY PROJECT 1.To Study Various factors on which the Internal Resistance/EMF of a cell depends, 2.To study the variations in current following in a circuit containing L.D.R. because of variation. (a) In the power of incandescent lamp used to illuminate the L.D.R. Keeping all the lamps in fixed position (b) In the Distance of a incandescent lamp (of fixed

power) used to illuminate the L.D.R. 3. To find the refractive indices of (a) Water (b) Oil (Transparent) using a plane mirror, an equiconvex lens (made from a glass of known refractive index) and an adjustable object needle, 4. To design an appropriate logic gate combination for a given truth table. 5. To investigate the relation between the ratio of : (i) Output and Input voltage (ii) Number of turns in secondary coils and primary coils of a self designed transformer. 6.To Investigate the dependence of angle of deviation on the angle of incidence, using a hollow prism filled one by one with different transparent fluids, 7.To Estimate the charge induced on each one of the two identical styrofoam balls suspended in a vertical plane by making use of Coulomb's Law :, 8.To study the factors on which the self inductance of a coil depends by observing the effect of this coil, when put in series with a resistor (bulb) in a circuit fed up by an a.c. source of adjustable frequency, 9.To study the earth's magnetic field

using a tangent galvanometer. APPENDIX Some Important Tables of Physical Constants

Logarithmic and other Tables

General Physics Laboratory I Experiments Kapila Castoldi 2017-06-09

Physics Lab Manual Scholargy Publishing, Incorporated 1999-04-01

CBSE Laboratory Manual Physics Class 12th

Er. Akash Shukla 2022-12-13 Once Owen

Chamberlain said, "The development of Physics, like the development of any science, is a continuous one." It is a constant effort of NCERT that it puts on its textbooks to promote clearer understanding of concepts in every student. As important as theoretical study is, practical study is also essential to prove theories into realities.

The freshly updated edition of "LABORATORY MANUAL- Physics" for class XII has been designed as a complete package to understand all the relevant Physics experiments in a simple, lucid and interactive manner. Strictly based on CBSE guidelines, each experiment includes

theory to give deep insights into each concept, formula, term & definition, etc. Viva Voce questions, Precautions, Activities, Diagrams and Appendices are accumulated to make concepts clearer in accordance with the curriculum. Along with the experiments, suggested Investigatory Projects will reveal the complete adherence of CBSE curriculum. This book serves as a step-by-step guide for conducting experiments in such a way that students will not need to refer to any other book for explanations of the concepts. An all-inclusive guidance book for Physics laboratory experiment Coverage of each experiment in a simple and lucid manner Detailed and Step-by-Step procedure for each experiment Necessary precautions to be followed for the experiment Viva-Voce Questions to get an understanding on the experiment Suggested Investigatory Projects of the CBSE curriculum Clearly labeled Diagrams in each experiment Appendices related to some useful data TABLE OF CONTENT General Introduction

of Practical Work, How to Record an Experiment, Experimental Errors, Logarithms, Basic Trigonometry, Study of Graphs, Section A- Experiments, Activities, Section B- Experiments, Activities, Suggested Investigatory Projects, Appendices

Lab Manual Latest Edition Dr. J. P. Goel
2016-12-17 Lab. E- Manual Physics (For XIIth Practicals) A. Every student will perform 10 experiments (5 from each section) & 8 activities (4 from each section) during the academic year. Two demonstration experiments must be performed by the teacher with participation of students. The students will maintain a record of these demonstration experiments. B. Evaluation Scheme for Practical Examination : One experiment from any one section 8 Marks Two activities (one from each section) (4 + 4) 8 Marks Practical record (experiments & activities) 6 Marks Record of demonstration experiments & Viva based on these experiments 3 Marks Viva on experiments & activities 5

Marks Total 30 Marks Section A Experiments 1. To determine resistance per cm of a given wire by plotting a graph of potential difference versus current. 2. To find resistance of a given wire using metre bridge and hence determine the specific resistance of its material. 3. To verify the laws of combination (series/parallel) of resistances using a metre bridge. 4. To compare the emf of two given primary cells using potentiometer. 5. To determine the internal resistance of given primary cells using potentiometer. 6. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit. 7. To convert the given galvanometer (of known resistance and figure of merit) into an ammeter and voltmeter of desired range and to verify the same. 8. To find the frequency of the a.c. mains with a sonometer. Activities 1. To measure the resistance and impedance of an inductor with or without iron core. 2. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given

circuit using multimeter. 3. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source. 4. To assemble the components of a given electrical circuit. 5. To study the variation in potential drop with length of a wire for a steady current. 6. To draw the diagram of a given open circuit comprising at least a battery, resistor/rheostat, key, ammeter and voltmeter. Mark the components that are not connected in proper order and correct the circuit and also the circuit diagram. Section B Experiments 1. To find the value of v for different values of u in case of a concave mirror and to find the focal length. 2. To find the focal length of a convex lens by plotting graphs between u and v or between $1/u$ and $1/v$. 3. To find the focal length of a convex mirror, using a convex lens. 4. To find the focal length of a concave lens, using a convex lens. 5. To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation. 6. To

determine refractive index of a glass slab using a travelling microscope. 7. To find refractive index of a liquid by using (i) concave mirror, (ii) convex lens and plane mirror. 8. To draw the I-V characteristic curve of a p-n junction in forward bias and reverse bias. 9. To draw the characteristic curve of a zener diode and to determine its reverse break down voltage. 10. To study the characteristics of a common-emitter npn or pnp transistor and to find out the values of current and voltage gains. Activities 1. To study effect of intensity of light (by varying distance of the source) on a L.D.R. 2. To identify a diode, a LED, a transistor and IC, a resistor and a capacitor from mixed collection of such items. 3. Use of multimeter to (i) identify base of transistor. (ii) distinguish between npn and pnp type transistors. (iii) see the unidirectional flow of current in case of a diode and a LED. (iv) check whether a given electronic component (e.g. diode, transistor or IC) is in working order. 4. To observe refraction and lateral deviation of

a beam of light incident obliquely on a glass slab. 5. To observe polarization of liquid using two Polaroids. 6. To observe diffraction of light due to a thin slit. 7. To study the nature and size of the image formed by (i) convex lens, (ii) concave mirror, on a screen by using a candle and a screen (for different distances of the candle from the lens/mirror). 8. To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses. Suggested Investigatory Projects 1. To investigate whether the energy of a simple pendulum is conserved. 2. To determine the radius of gyration about the centre of mass of a metre scale as a bar pendulum. 3. To investigate changes in the velocity of a body under the action of a constant force and determine its acceleration. 4. To compare effectiveness of different materials as insulators of heat. 5. To determine the wavelengths of laser beam by diffraction. 6. To study various factors on which the internal resistance/emf of a cell depends. 7.

To construct a time-switch and study dependence of its time constant on various factors. 8. To study infrared radiations emitted by different sources using photo-transistor. 9. To compare effectiveness of different materials as absorbers of sound. 10. To design an automatic traffic signal system using suitable combination of logic gates. 11. To study luminosity of various electric lamps of different powers and make. 12. To compare the Young's modulus of elasticity of different specimens of rubber and also draw their elastic hysteresis curve. 13. To study collision of two balls in two dimensions. 14. To study frequency response of : (i) a resistor, an inductor and a capacitor, (ii) RL circuit, (iii) RC circuit, (iv) LCR series circuit.

ICSE-Lab Manual Physics-TB-09 Dr M K Gandhi
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**Physics 121 Laboratory Manual, General
Physics Laboratory I (Non-Calculus**

Treatment), Volume One Marija Gajdardziska-
Josifovska 2005-01

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Lab Manual for Physics Brooks/Cole Publishing Company 2001-08-01

Practical/Laboratory Manual Physics Class - 12 Er. Meera Goyal 2023-04-30 Sections : A 1. Experiments, 2. Activities, Sections : B 1. Experiments, 2. Activities, 3. Suggested Investigatory, 4. Project Work

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Physics Laboratory Manual for

Undergraduates Dr. Yusuf Hanif Shaikh We are happy to bring out this book titled 'Physics Laboratory Manual for Undergraduates'. It contains 16 experiments based on concepts from mechanics, fluid mechanics, electricity, magnetism, optics, and electronics. This book has been written to meet the requirements of undergraduate students. Text has been thoroughly revised and brought up-to-date by adding essential experiments. In this book theory, formulae regarding the experiment have been included. List of necessary apparatus for the experiment has been given. Experimental procedure in systematic steps has been included in it. The observations in tabular form have been encouraged throughout the text. Precautions have been given at the end of the experiment so that students can follow them while performing the experiment. We hope that all these features of the book will prove very useful for the students. Suggestions about any errors,

mistakes, doubts, additions and deletions in the book are also invited. If the students find any difficulty in these experiments, they may please write an email to the authors. A critical review from the academic community will indeed help us in future. Our sincere thanks to Kailash publication and its entire staff for publishing this book. We extend our thanks to our family members for their support during preparation of this manuscript. Lastly, we extend our sense of gratitude towards all those who helped us in this endeavor directly and indirectly.

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